Matrix Resources

Core 2: Teachers and Teaching

Element 4: Effective Teacher-Child Interactions

Goal for Element 4
Teachers engage in high quality teacher-child interactions and developmentally appropriate learning experiences.

Resources
Click the bolded links below to access documents
• RQT Professional Development Calendar:
  – Available to all Step levels of RQT
  – Intro, Intermediate and Advanced sessions on the Classroom Assessment and Scoring System (CLASS)
  – Sessions from Program for Infant-Toddler Care (PITC)
• RQT Menu of Options for CLASS
  – In-person Coaching (Steps 2 and 3)
  – CLASS Assessments (Step 3)
  – Making the Most of Classroom Interactions (MMCI) (Step 3)
  – MyTeachstone (Step 3)

Matrix Point Level
Common Tier 1: Not Required
2 points: Familiarity with CLASS for appropriate age group as available by one representative from the site
3 points: CLASS assessment by RQT assessor to inform program’s Quality Improvement Plan (QIP)
4 points: CLASS assessment by RQT assessor with minimum CLASS Scores as follows:
  Pre-K
  Emotional Support-5.5
  Classroom Organization-5.5
  Instructional Support-3.5
  Infant
  Responsive Caregiving-5.0

5 points: CLASS assessment by RQT assessor with minimum CLASS Scores as follows:
  Pre-K
  Emotional Support-5.5
  Classroom Organization-5.5
  Instructional Support-3.5
  Infant
  Responsive Caregiving-5.5

Toddler
Emotional and Behavioral Support-5.5
Engaged Support for Learning-4